



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continuing development of CPD • Teaching Assistant involvement in PE lessons • Promotion of active, healthy lifestyles • In-school physical activity programme • Increase in the range of equipment and an improvement in the quality of equipment. • We are able to offer a range of sports during curricular time and extra-curricular time, this includes multi sports, football and gymnastics. • All extracurricular activities are popular and there are a good proportion of pupils eligible for free school meals within each of the activities • All pupils are engaged in PE during curricular time (this is supported by our specialist advisor) and staff have suggested that the premium has increased participation for <i>all</i> children • We have maintained participation in intra-schools competitions, with our school having won the Knowsley Gymnastics Championships two years in a row and our football team coming second in the league for the last two seasons. • In school competitions have included Speed Bounce, Skipping, Hula Hoop and Rope Hold. • The majority of our extracurricular activities are free except for Judo and fencing • All pupils have an hour timetabled session, with Reception, Year 2 and Year 6 receiving 2 hours. There are further opportunities for PE at lunch times, including on the field with LA Rangers. 	<ul style="list-style-type: none"> • Overall, perceptions about the impact of the premium on pupils are positive, continued development of this • Staff consider that the premium has had a positive impact on behaviour - including confidence especially at lunchtimes. • Provision of an all-weather surface for games and a running track on the school field. • Raise the amount of time for sports by allocating a TA to work with each KS2 class at lunch times. • Appoint a permanent PE subject leader • Raise the profile of PE further through the re-introduction of play leaders.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your current Year 6 cohort could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83 %
What percentage of your current Year 6 cohort could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,760		Date Updated: Spring 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Encourage all pupils to partake in regular exercise ensuring PE kits are always in school and encourage healthy eating and lifestyles.</p> <p>Health for Schools initiative sustained.</p>	<p>All classes have timetabled PE sessions during curriculum time and lunch times.</p> <p>Ensure all children participate within school curriculum PE lessons. This is included in termly pupil and parent meetings, during which pupils are graded according to how frequently they have their PE kit.</p> <p>Teachers provide extra-curricular sports before and after school.</p> <p>Health for Schools initiatives promoted.</p>	<p>£4,620</p>	<p>Tracking of children with/ without PE kits.</p>	<p>Permanent PE Subject Leader in post.</p> <p>Introduction of commercial scheme of work.</p> <p>Playground leaders to support children in the delivery of activities at break and lunchtimes</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Physical education prepares children to be physically and mentally active, fit and healthy...for life. Investing in equipment and resources has many benefits for all pupils such as:</p> <p>Improved physical fitness, Skill and motor skills development, Provides regular, healthful physical activity, Teaches self discipline, Facilitates development of student responsibility for health and fitness, Influence moral development, leadership, cooperate with others, Stress reduction –an outlet for releasing tension and anxiety, Strengthened peer relationships, Physical education can improve self-confidence and self-esteem, Respect - PE helps you respect your body, classmates and teammates, Experience in setting and achieving goals</p> <p>Impact on positive behaviour</p>	<p>Sports Premium contribution towards the installation of an all weather playing surface.</p> <p>Regularly recognize and reward sporting achievement through the presentation of awards throughout the year and at prize giving at the end of the summer term.</p> <p>Staff to support children in the delivery of activities at lunch times</p>	<p>£9,690</p> <p>£200</p>	<p>Increased participation during lunch times and when the field is wet.</p> <p>Awards for participation and achievement (targeting and rewarding the more able in PE).</p> <p>The participation of children playing in organised activities during lunch time will be more structured, decreasing incidents of poor behaviour and low levels of activity from the children.</p> <p>Children have the opportunity to develop their social, communication and organisation skills through</p>	<p>Permanent PE Subject Leader in place</p> <p>Playground leaders to support children in the delivery of activities at break and lunchtimes</p>

<p>Celebrating PE and School Sport around the school premises, newsletters, local press and website the achievements of the children.</p>	<p>Apply for Achieve School Games Silver / Gold Award 2017-'18</p> <p>Update photos of sports events on display around school</p> <p>Celebrate School sport on school website with photos of PE and School Sport</p>		<p>leadership roles in PE and school sport.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide high quality, focused continuous professional development for staff to support the delivery of high quality physical education and school sport.</p> <p>Greater range of resources available to staff to help them teach and prepare lessons.</p> <p>New Scheme of Work for PE</p>	<p>Gain confidence and quality of all PE and Sport teaching and learning throughout school.</p> <p>To upskill staff to deliver high quality PE lessons to ensure sustainability of a High Quality PE & School Sport Programme.</p> <p>To improve staff knowledge and understanding of Physical Education</p> <p>To develop staff confidence</p> <p>To keep abreast of new initiatives</p>	<p>£1,200 (SLA)</p>	<p>Monitoring and observations. Review by Knowsley, School Sports Partnership</p> <p>Staff feel more confident in delivering PE lessons.</p> <p>Staff feel that they now have a greater understanding of the structure and pace of a good PE lesson</p> <p>Enhanced quality of teaching</p> <p>Higher standards of physical literacy</p> <p>Improved pupils attitude to PE</p> <p>Positive attitude to health and well-being</p>	<p>Permanent PE Subject Leader in place.</p> <p>New PE Scheme of Work to be purchased.</p> <p>Knowsley School Sports Partnership support increased confidence, knowledge and skills of staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Knowsley School Sports Partnership Provides the co-ordination and delivery of regular high quality school and borough wide competitions in a wide and diverse range of sports, ensuring that the players / teams have the opportunity to link into county, regional and national competitions in line with national governing bodies of sport and the national School Games programme. The SLA also aims to increase the number of young people participating in competitive opportunities and the depth of competitions offered.</p> <p>BMX/Track Cycling sessions at local track/velodrome</p> <p>Alternative PE activities with Knowsley Rangers</p> <p>Review the quality of the PE Curriculum</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning CPD</i> • <i>Access to facilities / resources</i> 	<p>Continued development of extracurricular activities, we currently offer a range of sports .Football occurs on a weekly basis, whereas other clubs will change term by term dependent on upcoming events and seasonal changes (for example cross country club changes to athletics club in the summer term).</p> <p>New SOW to be introduced New Equipment for a wide range of activities Improved Facilities - all weather</p>	<p>£1,200 (SLA)</p> <p>£300</p> <p>£1,750</p>	<p>Monitoring and observations. Pupil participation.</p> <ul style="list-style-type: none"> • Increased pupil participation • Extra-curricular sports enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • More confident and competent children! • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement • Enhanced communication with parents / careers <ul style="list-style-type: none"> • Wider variety of sports offered • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Higher standards of physical literacy in all children • Increased capacity and sustainability 	<p>Permanent PE Subject Leader in place.</p> <p>Knowsley School Sports Partnership support</p> <p>All weather playing surface installed.</p>

<ul style="list-style-type: none"> • Pupil interviews • More able pupils 			<ul style="list-style-type: none"> • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on whole school improvement 	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>There has been a lot of research about the use of a sports coach and Sports Coaching in the UK commissioned a report that interviewed 10,000 people within primary schools; the top five benefits were:</p> <p>Improved fitness (72%) Enhanced fun (68%) Learning something new (47%) Improved performance (41%) Develop sporting skill (38%)</p> <p>To continue to provide high quality PE at St Joseph’s we will continue to employ a PE teacher.</p> <p>Installation of an all-weather playing surface.</p>	<p>To increase participation, although for 2016 /2017 we participated in enough competitions to qualify for the school sports gold award.</p> <ul style="list-style-type: none"> • Review our strategy for engaging in competition • Engage with School Games Organiser/ KSSP • Engage more staff to lead teams to competitions • Training sessions for all children before competitions • Consider our approach to team selection – trials based approach 	<p>£1,200 (SLA)</p> <p>£9,690</p>	<p>Participation rates from competitions</p> <p>Use of SLA for Knowsley School Sports Partnership for competitions</p> <ul style="list-style-type: none"> • Increase pupil participation • Ensure that a wide variety of competitions are entered • Improved confidence in children • Improved positive attitudes to sport, health and well-being • Sign post children to talent pathways 	<p>Permanent PE Subject Leader in place.</p> <p>New PE Scheme of Work to be purchased.</p> <p>Knowsley School Sports Partnership support</p>