

St Joseph's Catholic Primary School French Coverage and Long Term Plan

Year	Autumn		Spring		Summer	
3	Moi (All about me!) (eBook)	Jeux et chansons (Games and Songs) (Counting)	On fait le fete (Celebrations)	Portraits (Portraits)	Les quatre amis (The four friends) (Script Writing)	Ca pousse! (Growing things)
4	On y va! (All aboard!) (Statistics)	L'argent de poche (Pocket Money) (Persuasive Adverts) (Currency)	Raconte - moi (Tell me a story) (Drama) (Problem Solving)	Vive le sport! (Our sporting lives) (Statistics)	Les carnival des Animaux (Animals)	Quel temps fait il? (Weather) (Temperature)
5	Bon appetit bonne sante (Healthy Eating)	Je suis le musiciens (Music Man)	En route our l'ecole (School) (Coordinates)	Scene de plage (Beach) (Poetry)	Le retour de printemps (Return of Spring) (Myths)	Les planetes (Planets)
6	Le passé et le present (Then and Now)		Ici et la (Out and about) (Interviews)		Monter un cafe (Setting up a café)	Quoi de neuf? (What's in the news?) (Newspapers)

Red text – English Links
 Blue Text – Maths Links

Key Stage 2 French Coverage

Year 3 French Coverage:

<p>Moi (All about me!)</p>	<ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding.• Explore patterns and sound of language and link spelling, sound and meaning of words.• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.• Appreciate stories, songs and poems and rhymes in language.
<p>Jeux et chansons (Games and Songs)</p>	<ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding.• Explore patterns and sound of language and link spelling, sound and meaning of words.• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.• Appreciate stories, songs and poems and rhymes in language.• Express opinions and respond to those of others.
<p>On fait le fete (Celebrations)</p>	<ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding.• Explore patterns and sound of language and link spelling, sound and meaning of words.• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.• Appreciate stories, songs and poems and rhymes in language.• Ask and answer questions; express opinions and respond to those of others.

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<p>Portraits (Portraits)</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs and poems and rhymes in language. • Understand basic grammar appropriate to the language being studied, including feminine and masculine.
<p>Les quatre amis (The four friends)</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs and poems and rhymes in language. • Understand basic grammar appropriate to the language being studied, including feminine and masculine. • Describe things and actions orally and in writing.
<p>Ca pousse! (Growing things)</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Appreciate stories, songs and poems and rhymes in language. • Ask and answer questions; express opinions and respond to those of others. • Understand basic grammar appropriate to the language being studied, including feminine and masculine.

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<u>Year 4 French Coverage:</u>	
On y va! (All aboard!)	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs and poems and rhymes in language. • Read carefully and show understanding of words, phrases and simple writing.
L'argent de poche (Pocket Money)	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Engage in conversations, ask and answer questions, and express opinions and respond to those of others. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Present ideas and information orally to a range of audiences. • Read carefully and show understanding of words, phrases and simple writing.
Raconte - moi (Tell me a story)	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs and poems and rhymes in language. • Understand basic grammar appropriate to the language being studied, including feminine and masculine. • Read carefully and show understanding of words, phrases and simple writing.

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<p>Vive le sport! (Our sporting lives)</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Understand basic grammar appropriate to the language being studied, including feminine and masculine. • Present ideas and information orally. • Read carefully and show understanding of words, phrases and simple writing.
<p>Les carnival des Animaux (Animals)</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Appreciate stories, songs and poems and rhymes in language. • Broaden their vocabulary and develop their ability to understand new words. • Describe people, places, things and actions orally and in writing. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally.
<p>Quel temps fait il? (Weather)</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sound of language and link spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs and poems and rhymes in language. • Read carefully and show understanding of words, phrases and simple writing. • Engage in conversations; ask and answer questions.

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Year 5 French Coverage:

**En route our l'école
(School)**

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore patterns and sound of language and link spelling, sound and meaning of words.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Present ideas and information orally to a range of audiences.
- Engage in conversations; ask and answer questions; seek clarification and help.
- Read carefully and show understanding of words, phrases and simple writing.
- Develop accurate pronunciation and intonation.

**Scene de plage
(Beach)**

- Explore patterns and sound of language and link spelling, sound and meaning of words.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words.
- Present ideas and information orally to a range of audiences.
- Appreciate stories, songs and poems and rhymes in language.
- Understand basic grammar appropriate to the language being studied, including feminine and masculine.

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<p>Le retour de printemps (Return of Spring)</p>	<ul style="list-style-type: none"> • Explore patterns and sound of language and link spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words. • Present ideas and information orally. • Appreciate stories, songs and poems and rhymes in language. • Understand basic grammar appropriate to the language being studied, including feminine and masculine.
<p>Les planetes (Planets)</p>	<ul style="list-style-type: none"> • Explore patterns and sound of language and link spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words. • Present ideas and information orally. • Appreciate stories, songs and poems and rhymes in language. • Understand basic grammar appropriate to the language being studied, including feminine and masculine. • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

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Year 6 French Coverage:

Le passé et le présent (Then and Now)

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore patterns and sound of language and link spelling, sound and meaning of words.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Engage in conversations; ask and answer questions; seek clarification and help.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Broaden their vocabulary and develop their ability to understand new words.
- Present ideas and information orally.
- Understand basic grammar appropriate to the language being studied, including feminine and masculine.

Ici et là (Out and about)

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore patterns and sound of language and link spelling, sound and meaning of words.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Engage in conversations; ask and answer questions; seek clarification and help.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Broaden their vocabulary and develop their ability to understand new words.
- Present ideas and information orally.
- Understand basic grammar appropriate to the language being studied, including feminine and masculine.

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<p>Monter un cafe (Setting up a café)</p>	<ul style="list-style-type: none"> • Explore patterns and sound of language and link spelling, sound and meaning of words. • Engage in conversations; ask and answer questions; seek clarification and help. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Broaden their vocabulary and develop their ability to understand new words. • Present ideas and information orally. • Understand basic grammar appropriate to the language being studied, including feminine and masculine. • Appreciate stories, songs and poems and rhymes in language.
<p>Quoi de neuf? (What's in the news?)</p>	<ul style="list-style-type: none"> • Engage in conversations; ask and answer questions; seek clarification and help. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Describe people, places, things and actions orally and in writing. • Broaden their vocabulary and develop their ability to understand new words. • Present ideas and information orally. • Understand basic grammar appropriate to the language being studied, including feminine and masculine.