

St Joseph's Catholic Primary School Pupil Premium Strategy Statement 2019-2020

1. Summary Information

Academic Year	Total PP Budget	Total Number of Pupils	Number of Pupils Eligible for PP	PP Review Date	Date for Internal Review
2019-2020	£77,460	206	58 (28.16% of pupil population)	N/A	Autumn 2019

2. Current Attainment

End of Key Stage 2 2019	St Joseph's Disadvantaged (15 pupils)	St Joseph's non-disadvantaged (13 pupils)	National Average for all pupils	National Average for non-disadvantaged pupils
% Achieving Expected Standard or above in Reading, writing and maths	79%	86%	65%	71%
% Achieving Expected Standard or above Reading	86%	100%	73%	78%
% Achieving Expected Standard or above Writing	86%	100%	78%	83%
% Achieving Expected Standard or above Grammar, Punctuation and Spelling	86%	100%	78%	83%
% Achieving Expected Standard or above Maths	86%	86%	79%	84%

3. Barriers to future attainment for pupils eligible for PP

In school barriers

A	End of KS2 attainment in RWM was above national for all and non-disadvantaged pupils nationally, but below non-disadvantaged pupils in our school. However, there was no gap between RWM figures for both groups. There were 15 disadvantaged pupils in this cohort, each represented by 6.7%.
B	GLD for EYFS disadvantaged pupils was above the same group nationally and broadly in line with all pupils and non-disadvantaged pupils nationally. However this group were below all pupils and non-disadvantaged pupils in school. There were 3 disadvantaged pupils in this cohort, each represented by 33.3%
C	Attainment in Year 1 phonics for disadvantaged pupils was in line with St Joseph's all pupils and non-disadvantaged pupils and above national non-disadvantaged pupils, above all pupils and disadvantaged pupils nationally. However, 20% of disadvantaged St Joseph's pupils achieved 37-40 compared to 40% for the same group nationally. There were 10 disadvantaged pupils in this cohort, each represented by 10%
D	End of KS1 attainment for disadvantaged pupils in reading (50%), writing (50%) and maths (50%) and RWM combined (50%) was below national disadvantaged results, below non-disadvantaged St Joseph's pupils and the same group nationally. There were 4 disadvantaged pupils in this cohort, each represented by 25% each.

External barriers

G	Well-being, attendance and punctuality. Attendance of disadvantaged pupils was 1.97% less than the school attendance and 2.43% less than the non-disadvantaged. However, attendance for disadvantaged pupils in last year's Y6 had only 2 pupils with less than 90% attendance and PA was 1.07% lower than national at 8.13%.
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4. Desired Outcomes

		Success Criteria
A	Ensure that there is no difference between the attainment of disadvantaged pupils and that of non-disadvantaged pupils.	Attainment measures for disadvantaged pupils throughout the school as good as those for others in the cohort.
B	Increase the attendance of disadvantaged pupils to be over 96%.	Attendance of disadvantaged pupils to be over 96%.

5. Planned Expenditure

After considering evidence from The Sutton Trust (ST), the DfE's Supporting the Attainment of Disadvantaged Pupils publication and Ofsted's The Pupil Premium: an Update and effective practice from local schools, expenditure has been planned to address the following:

a) Quality of Teaching for All

Desired Outcome	Chosen Action/Approach	Evidence and Rationale	How we will ensure this is implemented well	Staff lead	When will implementation be reviewed
A to E	Retain Teaching Assistants	Effective Feedback (ST+8) Phonics (ST+4) Small Group Tuition (ST+4)	Termly review of individual progress for targeted pupils	P. McIlroy (DHT & PP Champion) and M. McCrystal (EYFS & KS1 Lead)	At termly pupil progress and Performance Management meetings
Total budgeted cost					£15,711

b) Targeted Support

Desired Outcome	Chosen Action/ Approach	Evidence and Rationale	How we will ensure this is implemented well	Staff lead	When will implementation be reviewed
A to E	Additional Teaching Staff (£29,526)	Effective Feedback (ST+8) Mastery Learning (ST+5)	Termly review of progress for targeted pupils	P. McIlroy (DHT & PP Champion) and M. McCrystal (EYFS & KS1 Lead)	Termly pupil progress and Performance Management review meetings
F	Learning Mentors (£30,643)	Improved well-being and mental health, attendance, punctuality and achievement (ST+6) Behaviour intervention (ST+4)	Learning mentors to report to head if any PP children are in danger of missing targets	Learning Mentors (Head Teacher to review each term)	At termly attendance meetings and governors' meetings
F	Inclusion SLA (£1,950)	Improved well-being and mental health, attendance, punctuality and achievement (ST+6)	Attendance and punctuality case studies	Learning Mentors	At termly pupil progress meetings and Performance Management review meetings
Total budgeted cost					£62,119

6. Review of Expenditure from Previous Academic Year 2018-2019

a) Quality of Teaching for All

Desired Outcome	Chosen Action/ Approach	Impact	Lessons Learned
Improved Achievement	Retain Teaching Assistants	<ul style="list-style-type: none"> • See Additional Detail: Attainment Summary 2018-2019 below which outlines EYFS, Year 1 Phonics, Year 2 Phonics, KS1 attainment and KS2 attainment. 	Other pupils benefited from this approach as well as disadvantaged pupils. This approach will continue with a greater emphasis on teachers demonstrating the impact of additional intervention on attainment and progress.

b) Targeted Support

Desired Outcome	Chosen Action/ Approach	Impact	Lessons Learned
Improved achievement	Additional Teaching Staff	See Additional Detail: Attainment Summary 2018-2019 below which outlines EYFS, Year 1 Phonics, Year 2 Phonics, KS1 attainment and KS2 attainment.	Teaching staff to provide further support at the end of KS2 to ensure that progress measures are above national measures

<p>Improved achievement</p>	<p>SEN SLA</p>	<ul style="list-style-type: none"> • In the Year 1 Phonics Screening Check both of the 2 SEN pupils reached the expected standard. • At the end of KS1 the proportion of SEND pupils (6 in number, each represented by 16.7%) attaining at the expected standard or above were as follows: Reading 33%, Writing 0%, Maths 17%, RWM 0% • At the end of Key Stage 2 the proportion of St Joseph's SEN (6 pupils) achieving the expected standard or above was as follows: Reading, writing and maths 67% Reading 67% Writing 83% Grammar, Punctuation and Spelling 83% Maths 83% 17% of this group attained the higher standard in reading, the same % attained the high standard in maths, and the same in GPS. 	<p>Maintain successful practices and ensure that SEN support staff direct teachers and TAs towards specific learning needs of targeted pupils to bring about improved progress.</p>
<p>Improved achievement</p>	<p>Additional TA (supply)</p>	<p>See impact above for SEND pupils and in national assessments.</p>	<p>Due to reductions in the 2019-2020 PP budget, this initiative will not continue.</p>
<p>Improved achievement behaviour, attendance and punctuality</p>	<p>Learning Mentors</p>	<p>Attendance of disadvantaged children (93.61%) was lower than that of the whole school (95.8%) and of non-disadvantaged children (96.74%).</p>	<p>Greater focus from Learning Mentor and attendance service to ensure that disadvantaged pupils' attendance improves to close the gap with other pupils.</p>

<p>Improved attendance and punctuality</p>	<p>Inclusion SLA</p>	<p>Attendance of disadvantaged children (94.53%) was lower than that of the whole school (96.5%) and of non-disadvantaged children (96.98%). However, figures for 2017-2018 were as follows: Disadvantaged 93.61%, non-disadvantaged 96.74, whole school 95.8%. Attendance for this group of pupils has improved and continues to be a focus of our work.</p>	<p>Further liaison and challenge of Inclusion team and of parents by Learning Mentors and attendance service to ensure that disadvantaged pupils' attendance improves to diminish the difference with other pupils.</p>
<p>Improved achievement behaviour, attendance and punctuality</p>	<p>Educational Psychologist</p>	<p>See impact measures in a) and b) above</p>	<p>Ensure that specific interventions and support is provided to pupils and families to meet their individual needs</p>

c) Other Approaches

Desired Outcome	Chosen Action/ Approach	Impact	Lessons Learned
Improved achievement and well-being	Educational Visits	Despite it being difficult to measure the academic impact of such opportunities, there is evidence from the Sutton Trust and anecdotal evidence in school that these opportunities are good for all pupils. The provision of this money ensures that all pupils can access these opportunities.	Funding educational visits ensures that all pupils can access this additional provision.

Additional Detail: Attainment Summary 2018-2019

EYFS GLD in All Prime Areas, Literacy and Maths (3 Children so 1 child = 33.3%)

All St Joseph's Pupils	Disadvantaged St Joseph's Pupils	Other St Joseph's Pupils	All Pupils Nationally
77%	67%	78%	71%

Year 1 Phonics (10 children so one child = 10%)

All St Joseph's Pupils	Disadvantaged St Joseph's Pupils	Other St Joseph's Pupils	All Pupils Nationally
90%	90%	90%	71%

End of Key Stage 1 (4 children so one child = 25%)

Expected Standard and Above	Disadvantaged St Joseph's Pupils	Non-disadvantaged St Joseph's Pupils	All Pupils Nationally	Non-disadvantaged Pupils Nationally
Reading	50%	85%	75%	78%
Writing	50%	81%	69%	73%
Maths	50%	85%	76%	79%
Reading, writing & maths	50%	77%	65%	69%

End of Key Stage 2 (15 children so one child = 6.7%)

End of Key Stage 2 2019	St Joseph's Disadvantaged (14 pupils)	St Joseph's non-disadvantaged (14 pupils)	National Average for all pupils	National Average for non-disadvantaged pupils
% Achieving Expected Standard or above in Reading, writing and maths	79%	86%	65%	71%
% Achieving Expected Standard or above Reading	86%	100%	73%	78%
% Achieving Expected Standard or above Writing	86%	100%	78%	83%
% Achieving Expected Standard or above Grammar, Punctuation and Spelling	86%	100%	78%	83%
% Achieving Expected Standard or above Maths	86%	86%	79%	84%

Attainment Higher Standard	All Pupils St Joseph's	Disadvantaged St Joseph's	Non-disadvantaged St Joseph's	Non-disadvantaged Pupils Nationally	All Pupils Nationally
Reading	39%	33%	46%	31%	27%
Writing	25%	7%	46%	24%	20%
Maths	54%	47%	30%	31%	27%
Grammar, Punctuation and Spelling	68%	53%	85%	41%	36%
RWM	18%	7%	31%	13%	11%

Attendance

Group	Attendance
Whole School	96.50%
Disadvantaged	94.53%
Others	96.98%