



Geography at St Joseph's



Intent

We aim to inspire curiosity and fascination about the world by equipping pupils with knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, they will deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments and utilise their developing geographical skills to explain how the Earth's features at different scales are shaped, interconnected and change over time.

Implementation

Each year, the children study two units each linked either to World Geography or UK Geography. Clear and well thought out sequences of learning with key assessment tasks ensure that new knowledge and skills build on what has been taught before. Discrete lessons are delivered with learning blocked to allow for clear progression in the acquisition of knowledge and the development of skills, built on prior learning. Knowledge Organisers provide and illustrate specific key knowledge and vocabulary that we want all children to understand and use fluently.

Practical fieldwork is an integral part of securing knowledge through experience and honing geographical skills and as such is undertaken in every year group. Children are encouraged to utilise skills acquired in other areas of the curriculum, particularly maths, and also provided with opportunities to demonstrate their knowledge and understanding through extended pieces of writing. At the end of each unit, children will apply the knowledge and skills they have acquired and developed during this unit in an independent project.

Impact

The impact for all St Joseph's pupils, including disadvantaged pupils and pupils with SEND, is that they:

- can confidently recall key knowledge
- can confidently apply knowledge and skills in independent work
- continue to develop a respect for different environments, communities and processes around the world and a sense of responsibility regarding the human impact on the earth