



St Joseph's Catholic Primary School 2019-2020

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continuing development of CPD • EYFS & KS1 Teaching Assistants involvement in PE lessons • Promotion of active, healthy lifestyles • In-school physical activity programme • We offer a range of sports during curricular and extra-curricular time, including multi sports, football and gymnastics. • Extra-curricular activities are popular and there are a good proportion of disadvantaged and SEN pupils who take part in each of the activities • Improved quality and variety of PE resources and equipment. • All pupils are engaged in PE during curricular time (this is supported by our specialist advisor from Knowsley Schools Sports Partnership) and staff have suggested that the premium has increased participation for <i>all</i> children • We have maintained participation in intra-schools competitions, with our school coming second in 2018, having won the Knowsley Gymnastics Championships the previous two years. Our football team came first in the league in 2018/2019 having come second in the league for the previous three seasons. • In school competitions including Speed Bounce, Skipping, Hula Hoop and Rope Hold. • The majority of our extra-curricular activities are free except for Judo, archery and fencing • All pupils have an hour timetabled session, with Reception, Year 2 and Year 6 receiving 2 hours. There are further opportunities for PE at lunch times, timetabled with our PE teacher. • School achieved the School Games Award Gold (judged by KSSP) in recognition of participation and quality provision in sport. • Provision of an all-weather surface for games has increased opportunities for sports. 	<ul style="list-style-type: none"> • Overall, perceptions about the impact of the premium on pupils are positive, continued development of this • Staff consider that the premium has had a positive impact on behaviour - including confidence, especially at lunchtimes. • Newly appointed PE subject leader to drive school improvement in PE • Subject leader training provided by School Improvement Liverpool to ensure that the PE curriculum intent and implementation has the desired impact that pupils' knowledge and skills develop to meet or exceed expectations in all classes • KSSP and newly appointed PE subject leader to support newly appointed NQT in developing her potential for PE subject leadership in the future. • Raise the profile of PE further through the re-introduction of play leaders and daily sporting activities at lunchtimes for KS2 pupils. • Ensure SEN pupils continue to be selected for competitions and specific competitions entered targeting SEN pupils (boccia, inclusive seated volleyball and new age kurling). • PE wall display to include certificates and awards. • Ensure that at least 6 different external competitions are entered. • Achieve School Games Mark Gold again in recognition of the high quality provision for school sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your current Year 6 cohort could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your current Year 6 cohort could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,750		Date Updated: Autumn 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage all pupils to partake in regular exercise ensuring PE kits are always in school and encourage healthy eating and lifestyles.	Before and after school sports clubs. Lunch time sporting activities led by a teacher and TA.	£5,920 (Teacher) £400 (TA Hours)	Knowsley Schools 4 Health Gold Award evidence. School Games Gold Award Evidence. PE subject Leader’s file.	Permanent PE Subject Leader in post with training and development opportunities for NQT to inherit this role following her first year of teaching.	
Health for Schools initiative sustained.	Ensure all children participate within school curriculum PE lessons. This is included in termly pupil and parent meetings, during which pupils are graded according to how frequently they have their PE kit. This will also be included in pupils termly report.		Children have the opportunity to develop their social, communication and organisation skills through engaging in outdoor PE and FS activities.	Continue to use PE passport as a teaching, planning and assessment tool	
	Teachers provide extra-curricular sports before, during and after school.			Playground leaders to support children in the delivery of activities at break and lunchtimes.	
	Health for Schools initiatives promoted. Knowsley Schools 4 Health Gold Award achieved again.			Learning Mentor to continue with Knowsley Schools 4 Health initiatives	
Enhancement to curriculum provision to ensure sustainability of high quality PE for all pupils.	Improve permanent resources for PE and sport including: <ul style="list-style-type: none">Access and fencing to a wooded area for Outdoor PE, orienteering and Forest School (FS) activities.Upgrade playground equipment to ensure sustainabilityAdditional playground resources.	£5,774 £3,456 £700	Improved provision and safeguarding on Forest School site. Playground equipment facilitating outdoor physical activity even when it has been wet.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical education prepares children to be physically and mentally active, fit and healthy...for life. Investing in equipment and resources has many benefits for all pupils such as:	Maintain sports training, preparation for competitions and sports activities during lunch times, before and after school.	£5,920 (Teacher) £400 (TA Hours)	Awards for participation and achievement (targeting and rewarding the more able as well as those who are not as engaged in PE and sport).	Permanent PE Subject Leader in place with Performance Management target linked to the development of PE.
Improved physical fitness, Skill and motor skills development, Provides regular, healthful physical activity, Teaches self discipline, Facilitates development of student responsibility for health and fitness, Influence moral development, leadership, cooperate with others. Stress reduction – an outlet for releasing tension and anxiety, Strengthened peer relationships, Physical education can improve self-confidence and self-esteem, Respect - PE helps you respect your body, classmates and teammates, Experience in setting and achieving goals.	Regularly recognize and reward sporting achievement through the presentation of awards throughout the year and at prize giving at the end of the summer term.	£200 (Prizes)	PE provision judged to be outstanding by KSSP representative, St Joseph's Senior Leadership Team and external School Improvement Partner (SIP).	Playground leaders to support children in the delivery of activities at break and lunchtimes.
Impact on positive behaviour.	Astro turf providing a space for organised and self-regulated sporting activities as well as for competition preparation.	£3,456	Participation during lunch times and when the field is wet. The participation of children in organised activities during lunch time will be more structured, decreasing incidents of poor behaviour and low levels of activity from the children.	Fencing to be erected around astro-turf Additional member of staff trained to lead Forest School sessions.
Engagement in PE through outdoor activities (targeting pupils whose participation in traditional PE activities has not been enthusiastic)	Further develop Forest School area with support from Mersey Forest Partnership.	Apply for funding support	Children have the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport.	Sporting achievements to be publicized in local press.
Celebrating PE and School Sport around the school premises, newsletters, local press and website the achievements of the children.	Update photos of sports events on display around school and on website Celebrate School sport on school website with photos of PE and School Sport		Pupils and parents proud of sporting achievements (parent questionnaires).	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide high quality, focused continuous professional development for staff to support the delivery of high quality physical education and school sport.</p> <p>Greater range of resources available to staff to help them teach and prepare lessons.</p> <p>Updated Scheme of Work for PE with clear progression of knowledge and skills developed</p>	<p>PE provision judged to be outstanding by KSSP representative, St Joseph's Senior Leadership Team and external School Improvement Partner (SIP).</p> <p>To upskill staff to deliver high quality PE lessons to ensure sustainability of a High Quality PE & School Sport Programme.</p> <p>To improve staff knowledge and understanding of Physical Education</p> <p>To develop staff confidence in planning, assessing and recording achievement.</p> <p>To keep abreast of new initiatives</p>	<p>£1,300 (SLA) £1,000 Training</p>	<p>Monitoring and observations. Review by Knowsley, School Sports Partnership</p> <p>Enhanced quality of teaching through improved planning, assessment and recording.</p> <p>PE leader confident that PE provision is outstanding and has the means to support teaching and learning to bring about this aim.</p> <p>Higher standards of physical literacy</p> <p>Improved pupils' attitude to PE</p> <p>Positive pupil attitude to health and well-being</p>	<p>Permanent PE Subject Leader in place.</p> <p>Updated PE Scheme of Work containing clear progression of knowledge and skills to be communicated to stakeholders via the school website.</p> <p>Knowsley School Sports Partnership support increased confidence, knowledge and skills of staff.</p> <p>Review of PE provision by SLT, KSSP and SIP.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Knowsley School Sports Partnership Provides the co-ordination and delivery of regular high quality school and borough wide competitions in a wide and diverse range of sports, ensuring that the players / teams have the opportunity to link into county, regional and national competitions in line with national governing bodies of sport and the national School Games programme. The SLA also aims to increase the number of young people participating in competitive opportunities and the depth of competitions offered.</p> <p>Review the quality of the PE Curriculum</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning CPD</i> • <i>Access to facilities / resources</i> • <i>Pupil interviews</i> • <i>More able pupils</i> 	<p>Continued development of extracurricular activities, we currently offer a range of sports clubs. Clubs offered will change dependent on upcoming events and seasonal changes (for example cross country club changes to athletics club in the summer term).</p> <p>Scheme of Work to be reviewed and improved to ensure that knowledge and skills progress and develop as pupils progress through the school. New Equipment for a wide range of activities Improved Facilities - fencing for all weather surface</p>	<p>£1,300 (SLA) £5,920 (Teacher) £400 (TA Hours)</p>	<p>Monitoring and observations.</p> <ul style="list-style-type: none"> • Greater variety of PE offered by our school • Extra-curricular sports enhanced, extended and inclusive • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Enhanced communication with parents/carers via school website • Wide variety of sports offered • Enhanced quality of teaching and learning • Positive attitudes to health and well-being • Positive impact on whole school behavior and safety • Positive feedback from parents (questionnaire). 	<p>Permanent PE Subject Leader in place.</p> <p>Knowsley School Sports Partnership support</p> <p>All weather playing surface fencing installed.</p> <p>Review of PE provision by SLT, KSSP and SIP.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>There has been a lot of research about the use of a sports coach and Sports Coaching in the UK commissioned a report that interviewed 10,000 people within primary schools; the top five benefits were:</p> <p>Improved fitness (72%) Enhanced fun (68%) Learning something new (47%) Improved performance (41%) Develop sporting skill (38%)</p> <p>To continue to provide high quality PE at St Joseph's we will continue to employ a PE teacher.</p>	<p>To sustain high levels of participation.</p> <p>Engage with School Games Organiser/ KSSP</p> <p>Staff to lead teams in competitions</p> <p>Training sessions for all children before competitions</p> <p>Continue our approach to team selection – trials based approach and participation of those pupils not usually selected for sports in which they could excel (boccia, inclusive seated volleyball and new age kurling)</p>	<p>£1,300 (SLA) £5,920 (Teacher) £400 (TA Hours)</p>	<p>Participation rates from competitions</p> <p>Use of SLA for Knowsley School Sports Partnership for competitions</p> <ul style="list-style-type: none"> • Increase pupil participation • Ensure that a wide variety of competitions are entered • Improved confidence in children • Improved positive attitudes to sport, health and well-being • Sign post children to talent pathways 	<p>Permanent PE Subject Leader in place.</p> <p>School Improvement Liverpool PE Subject Leader Support</p> <p>Knowsley School Sports Partnership support</p>