

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

The remote curriculum: what is taught to pupils at home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, online activity videos will be used for P.E., whereas in school children will continue to have P.E. lessons with a specialist P.E. teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Children in Early Years (Reception):	2 – 3 hours
Children in Key Stage 1 (Years 1 and 2):	3 hours
Children in Key Stage 2 (Years 3, 4, 5 and 6):	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Online remote education can be accessed via Tapestry for children in Reception, and Seesaw for children in all other year groups.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Packs of printed work have been delivered to all pupils, whether they are able to access online remote learning or not.

Pupils who do not have suitable online access at home have been provided with devices to ensure they are able to access remote education.

If pupils are unable access online learning, they should complete work from these work packs. Teachers will monitor the learning of these pupils through regular phone calls.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely, primarily:

- recorded teaching (Oak National Academy lessons)
- printed paper packs produced by teachers
- websites supporting the teaching of specific subjects or areas, including video clips or sequences
- some project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, parents and carers should aim to support their children in accessing the online video lessons and any additional tasks set each day by their teacher. Children (possibly with support from parents and carers) should then upload evidence of their work to Tapestry / Seesaw so it can be reviewed by their teacher.

Where children are unable to access online remote learning, they should complete work from their printed work pack. The child's teacher can provide direction and advice through regular phone calls with parents and carers in this situation.

Pupils should engage with remote education on a daily basis and speak to a member of school staff at least once each week.

Parents and carers are asked to support their children by setting routines, encouraging them to engage with remote education and to liaise with school at least once each week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor engagement with remote learning by reviewing submissions to Tapestry / Seesaw on a daily basis. Teachers will also respond to children's work and provide feedback as required.

Teachers will also keep in touch with pupils through regular phone calls (ideally one call per week), which will be used to monitor the engagement of pupils not completing online learning, and to raise concerns about engagement if necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Assessment and feedback will be provided in a number of ways. Most of the online learning materials be used include automatically marked quizzes, which provide children and parents / carers with instant feedback.

Teachers will also provide whole class feedback, where appropriate, for specific lessons or tasks via written comments on Tapestry / Seesaw. When necessary, teachers will provide children with individual feedback either via written comments on Tapestry / Seesaw or as part of the regular phone call.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Where appropriate, teachers will provide differentiated work to support children who need additional support from adults at home, including those with SEND.

Families of children in Reception and Year 1 have been provided with additional online resources to support the teaching of phonics and reading.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whilst we are teaching the same curriculum in school as for those not in school, children who are not in school because they are self-isolating should aim to follow the online remote learning as other pupils not in school, or complete work from the printed work packs.