

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

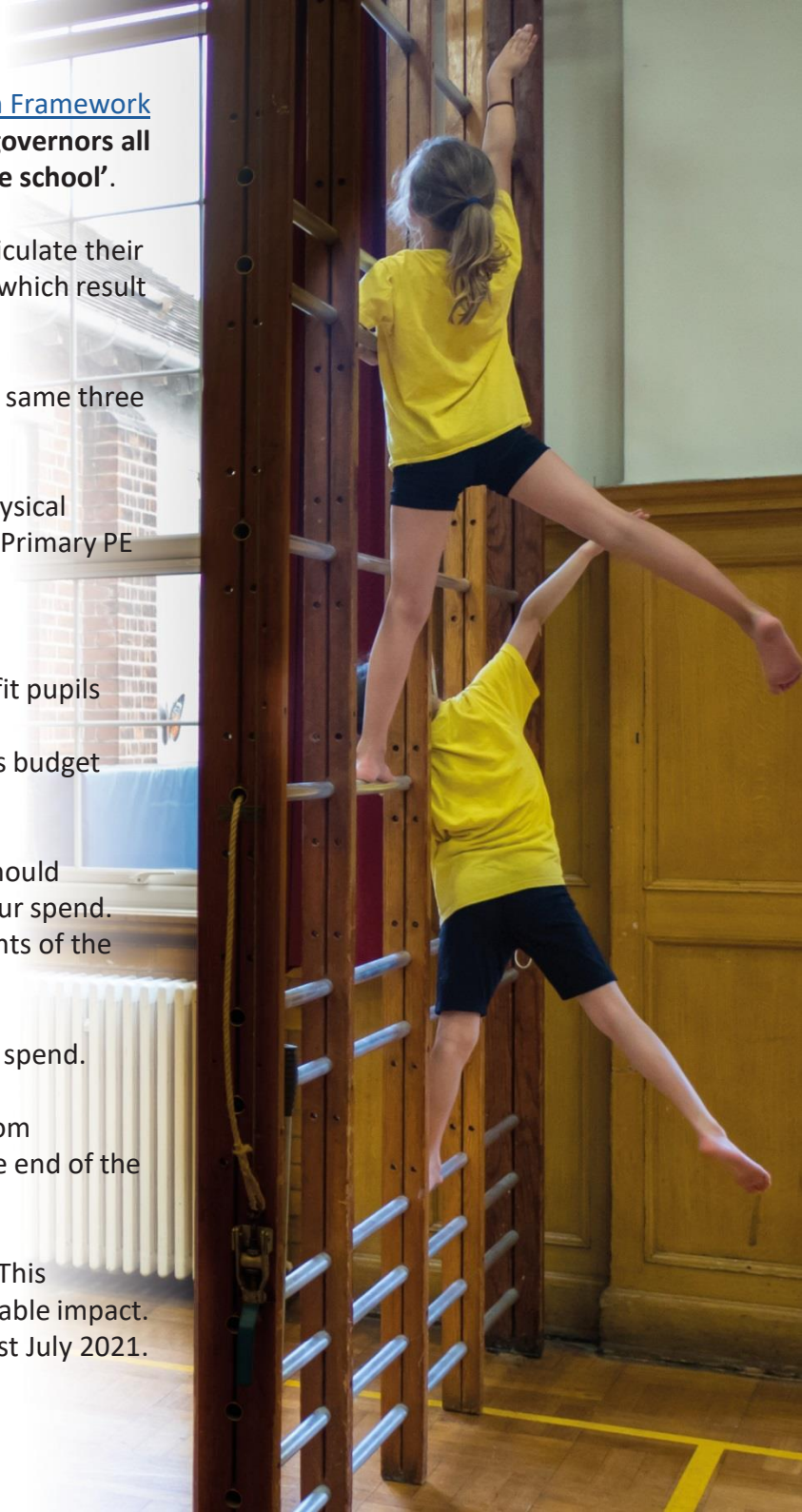
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continuing development of CPD</li> <li>EYFS &amp; KS1 Teaching Assistants involvement in PE lessons</li> <li>Promotion of active, healthy lifestyles</li> <li>In-school physical activity programme</li> <li>We offer a range of sports during curricular and extra-curricular time, including multi sports, football and gymnastics.</li> <li>Extra-curricular activities are popular and there are a good proportion of disadvantaged and SEN pupils who take part in each of the activities</li> <li>Improved quality and variety of PE resources and equipment.</li> <li>All pupils are engaged in PE during curricular time (this is supported by our specialist advisor from Knowsley Schools Sports Partnership) and staff have suggested that the premium has increased participation for all children</li> <li>Prior to COVID we maintained participation in intra-schools competitions, with our school coming second in 2018, having won the Knowsley Gymnastics Championships the previous two years. Our football team came first in the league in 2018/2019 having come second in the league for the previous three seasons. Some competitions completed electronically, due to Covid-19, and children have done well.</li> <li>In school competitions including Speed Bounce, Skipping, Hula Hoop and Rope Hold.</li> <li>The majority of our extra-curricular activities are free except for Judo, archery and fencing</li> <li>All pupils have an hour timetabled session, with Y1 to Y5 having a further 45 minute fitness session, Y6 will have their fitness session in a lunchtime club. There are further opportunities for PE at lunch times, timetabled with our PE teacher and a member of the welfare staff.</li> <li>School achieved the School Games Award Gold (judged by KSSP) in recognition of participation and quality provision in sport.</li> </ul>	<ul style="list-style-type: none"> <li>Staff consider that the premium has had a positive impact on behaviour - including confidence, especially at lunchtimes.</li> <li>Newly appointed PE subject leader to drive school improvement in PE</li> <li>Subject leader training provided by School Improvement Liverpool to ensure that the PE curriculum intent and implementation has the desired impact that pupils' knowledge and skills develop to meet or exceed expectations in all classes</li> <li>Raise the profile of PE further through the re-introduction of play leaders and daily sporting activities at lunchtimes for KS2 pupils once COVID restrictions have ceased.</li> <li>Ensure SEN pupils continue to be selected for competitions and specific competitions entered targeting SEN pupils (boccia, inclusive seated volleyball and new age curling).</li> <li>PE wall display to include certificates and awards and revised key vocabulary.</li> <li>Ensure that at least 6 different external competitions are entered.</li> <li>Achieve School Games Mark Gold again in recognition of the high quality provision for school sport.</li> <li>Daily Mile track to be completed to promote brain breaks and to encourage brain function.</li> <li>Clamber stack to be completed to promote exercise and activeness.</li> <li>Pupil voice surveys to be used to hear what pupils would like to see in PE lessons and how active they feel they are. This will feed into brain break awareness and promote develop in all areas of the curriculum.</li> <li>Swimming specialist teacher to attend all year group swimming lessons to ensure highest standards possible, consistent assessments, thorough water sessions and less strain on the budget.</li> <li>To encourage personal challenge, self-assessment and teacher assessment to be available at the end of each lesson. This will link to social, emotional and cognitive learning too.</li> </ul>

<ul style="list-style-type: none"> <li>• Provision of an all-weather surface for games has increased opportunities for sports.</li> </ul>	<ul style="list-style-type: none"> <li>• To promote the PE champion, visible success criteria to be used, prompting children to be aware of what they know at the start of the lesson and what they know at the end.</li> <li>• Progressive key vocabulary to be displayed in all PE lessons to encourage personal challenge and PE champion.</li> </ul>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**      £.....  
**+ Total amount for this academic year 2020/2021**    £ 12,617  
**= Total to be spent by 31st July 2021**                      £ 12,617

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>As part of water safety, our P.E lead delivered P.E class assemblies to discuss how to complete a safe rescue. This also included how to put someone in the recovery position.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	82%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,750		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all pupils to partake in regular exercise ensuring PE kits are always in school and encourage healthy eating and lifestyles.	Before and after school sports clubs. Lunch time sporting activities led by a teacher and TA.		£825 Teacher Before and after school	Knowsley Schools 4 Health Gold Award evidence. School Games Gold Award Evidence. PE subject Leader’s file.	Learning mentor to continue with Knowsley Schools 4 Health initiative.
Health for Schools initiative sustained.	Ensure all children participate within school curriculum PE lessons. This is included in termly pupil and parent meetings, during which pupils are graded according to how frequently they have their PE kit. This will also be included in pupils termly report. Teachers provide extra-curricular sports before, during and after school. Health for Schools initiatives promoted. Knowsley Schools 4 Health Gold Award achieved again.		£276 Repairs to indoor equipment	Knowsley Schools 4 Health Gold Award evidence. School Games Gold Award Evidence. PE subject Leader’s file. Children have the opportunity to develop their social, communication and organisation skills through engaging in outdoor PE and FS activities.	Continue to use PE passport a a teaching, planning and assessment tool.
Enhancement to curriculum provision to	Improve permanent resources for PE and sport including:  • A new daily mile running track on the		£38 equipment - balls	Improved provision and	Playground leaders training to support children in the delivery



ensure sustainability of high quality PE for all pupils.	playground. <ul style="list-style-type: none"> <li>• Upgrade playground equipment to ensure sustainability</li> <li>• Additional playground resources.</li> </ul>		safeguarding on Forest School site. Playground equipment facilitating outdoor physical activity even when it has been wet.	of activities at break and lunchtimes.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical education prepares children to be physically and mentally active, fit and healthy...for life.	Maintain sports training, preparation for competitions and sports activities during lunch times, before and after school. Regularly recognize and reward sporting achievement through the presentation of awards throughout the year and at prize giving at the end of the summer term.	Delayed due to COVID  £124.17 medals & trophy for school comp	Awards for participation and achievement (targeting and rewarding the more able as well as those who are not as engaged in PE and sport). PE provision judged to be outstanding by KSSP representative, Headteacher and external School Improvement Partner (SIP). Participation during lunch times and when the field is wet.	Permanent PE Subject Leader in place with Performance Management target linked to the development of PE. Playground leaders to support children in the delivery of activities at break and lunchtimes Covid dependant. Sporting achievements to be publicized in local press.
Investing in equipment and resources has many benefits for all pupils such as: Improved physical fitness, Skill and motor skills development, Provides regular, healthful physical activity, Teaches self discipline,  Facilitates development of student responsibility for health and fitness, Influence moral development, leadership, cooperate with others.	Astro turf providing a space for organised and self-regulated sporting activities as well as for competition preparation.  Further develop Forest School area with support from Mersey Forest Partnership.  Update photos of sports events on display around school and on website.	£995 to fix outdoor climbing frame – permanent bridge erected between towers.	The participation of children in organised activities during lunch time will be more structured, decreasing incidents of poor behaviour and low levels of activity from the children. Children have the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport. Pupils and parents proud of sporting achievements	To improve school field to include a clamber stack to promote problem solving and fitness.  To develop Forest School area by clearing overgrown weeds and installing an outdoor classroom (circle of logs for seating area – to be further developed by awning or shelter)

Stress reduction – an outlet for releasing tension and anxiety, Strengthened peer relationships, Physical education can improve self-confidence and self-esteem, Respect - PE helps you respect your body, classmates and teammates, Experience in setting and achieving goals. Impact on positive behaviour. Engagement in PE through outdoor activities (targeting pupils whose participation in traditional PE activities has not been enthusiastic) Celebrating PE and School Sport around the school premises, newsletters, local press and website the achievements of the children.	Update Key vocabulary. Celebrate School sport on school website with photos of PE and School Sport		(parent questionnaires).	Include sporting celebrations on new school twitter account.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality, focused continuous professional development for staff to support the delivery of high quality physical education and school sport. Greater range of resources available to staff to help them teach and prepare lessons. Updated Scheme of Work for PE with clear progress.	PE provision judged to be outstanding by KSSP representative, Headteacher and external School Improvement Partner (SIP). To upskill staff to deliver high quality PE lessons to ensure sustainability of a High Quality PE & School Sport Programme. To improve staff knowledge and understanding of Physical Education To develop staff confidence in planning, assessing and recording achievement. To keep	£1,300 KSSP competitions	Monitoring and observations. Review by Knowsley, School Sports Partnership Enhanced quality of teaching through improved planning, assessment and recording. PE leader confident that PE provision is outstanding and has the means to support teaching and learning to bring about this aim. Higher standards of physical literacy Improved pupils' attitude to PE	Permanent PE Subject Leader in place.  Updated PE Scheme of Work containing clear progression of knowledge and skills to be communicated to stakeholders via the school website.  Knowsley School Sports Partnership support increased



	abreast of new initiatives		Positive pupil attitude to health and well-being	confidence, knowledge and skills of staff. Review of PE provision by SLT, KSSP and SIP.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Knowsley School Sports Partnership Provides the co-ordination and delivery of regular high quality school and borough wide competitions in a wide and diverse range of sports, ensuring that the players / teams have the opportunity to link into county, regional and national competitions in line with national governing bodies of sport and the national School Games programme. The SLA also aims to increase the number of young people participating in competitive opportunities and the depth of competitions offered. Review the quality of the PE Curriculum</p> <ul style="list-style-type: none"> <li>• Breadth and Balance</li> <li>• Time available</li> <li>• Quality of teaching and learning (Lesson planning and observation)</li> <li>• Staff Professional Learning CPD</li> </ul>	<p>Continued development of extracurricular activities, we currently offer a range of sports clubs. Clubs offered will change dependent on upcoming events and seasonal changes (for example cross country club changes to athletics club in the summer term). Scheme of Work to be reviewed and improved to ensure that knowledge and skills progress and develop as pupils progress through the school. New Equipment for a wide range of activities Improved Facilities - fencing for all weather surface</p> <p>Orienteering course on school field – to promote problem solving and team work.</p>	<p>£1,200 Dance teacher for years 2-6</p> <p>£1350</p>	<p>Monitoring and observations.</p> <ul style="list-style-type: none"> <li>• Greater variety of PE offered by our school</li> <li>• Extra-curricular sports enhanced, extended and inclusive</li> <li>• Enhanced quality of delivery of activities</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Enhanced communication with parents/carers via school website</li> <li>• Wide variety of sports offered</li> <li>• Enhanced quality of teaching and learning</li> <li>• Positive attitudes to health and well-being</li> <li>• Positive impact on whole school behaviour and safety</li> <li>• Positive feedback from parents</li> </ul>	<p>Permanent PE Subject Leader in place.</p> <p>Knowsley School Sports Partnership support</p> <p>All weather playing surface fencing installed.</p> <p>Review of PE provision by SLT, KSSP and SIP.</p>

<ul style="list-style-type: none"> <li>• Access to facilities / resources</li> <li>• Pupil interviews</li> <li>• More able pupils</li> </ul>			(questionnaire).	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There has been a lot of research about the use of a sports coach and Sports Coaching in the UK commissioned a report that interviewed 10,000 people within primary schools; the top five benefits were: Improved fitness (72%) Enhanced fun (68%) Learning something new (47%) Improved performance (41%) Develop sporting skill (38%) To continue to provide high quality PE at St Joseph's we will continue to employ a PE teacher.	To sustain high levels of participation. Engage with School Games Organiser/ KSSP Staff to lead teams in competitions Training sessions for all children before competitions Continue our approach to team selection – trials based approach and participation of those pupils not usually selected for sports in which they could excel (boccia, inclusive seated volleyball and new age curling).	£1,300 KSSP competitions	Participation rates from competitions Use of SLA for Knowsley School Sports Partnership for competitions <ul style="list-style-type: none"> <li>• Increase pupil participation</li> <li>• Ensure that a wide variety of competitions are entered</li> <li>• Improved confidence in children</li> <li>• Improved positive attitudes to sport, health and well-being</li> <li>• Sign post children to talent pathways</li> </ul>	Permanent PE Subject Leader in place. School Improvement Liverpool PE Subject Leader Support Knowsley School Sports.

Signed off by	
Head Teacher:	<i>P McIlroy</i>
Date:	14/9/2021
Subject Leader:	<i>L Jude &amp; J Connolly</i>
Date:	14/9/21
Governor:	<i>[Signature]</i>
Date:	20/09/2021