



History at St Joseph's



Intent

We aim to ensure pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world by inspiring pupils' curiosity to know more about the past. Pupils will be supporting in asking perceptive questions, thinking critically, and evaluating evidence and arguments so they are able to develop their own perspective and make judgements, thus enabling them to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Implementation

Each year, the children will study two units of history. In KS1, unit focus on developing historical skills and awareness of the past. In KS2, units are linked either to World History or British History, tracing the chronological development of early civilisations around the world, which is compared and contrasted with the developing society in Britain. This process culminates in two thematic studies across longer time frames in Y6, one of which focuses on local history and how particular events helped shape the local area.

Clear and well thought out sequences of learning with key assessment tasks ensure that new knowledge and skills build on what has been taught before. Discrete lessons are delivered with learning blocked to allow for clear progression in the acquisition of knowledge and the development of skills, built on prior learning. Knowledge Organisers provide and illustrate specific key knowledge and vocabulary that we want all children to understand and use fluently.

Experiential learning is integral in securing knowledge and is planned for by use of artefacts, trips to museums and visits from experts. At the end of each unit, children apply the knowledge and skills they have acquired and developed during this unit in an independent project.

Impact

The impact for all St Joseph's pupils, including disadvantaged pupils and pupils with SEND, is that they:

- can confidently recall key knowledge about the periods of history studied
- can confidently apply knowledge and skills in independent work
- can demonstrate an awareness of how historical events have shaped the modern world