

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,617
Total amount allocated for 2021/22	£30,367
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,367

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	65.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 31,068		Date Updated: July '22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 86%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encourage all pupils to partake in regular exercise ensuring PE kits are always in school and encourage healthy eating and lifestyles	Before and after school sports clubs. Lunch time sporting activities led by a teacher.	£ 6430 Teacher Before and after school	Knowsley Schools 4 Health Gold Award evidence. School Games Gold Award Evidence. PE subject Leader's file.		Learning mentor to reinstate Knowsley Schools 4 Health initiative.
Health for Schools initiative sustained.	Ensure all children participate within school curriculum PE lessons. This is included in termly pupil and parent meetings, during which pupils are graded according to how frequently they have their PE kit. This will also be included in pupils termly report. Teachers provide extra-curricular sports before, during and after school. Health for Schools initiatives promoted. Knowsley Schools 4 Health Gold Award achieved again.	£ 17982 equipment including clamber stack and daily mile track	Knowsley Schools 4 Health Gold Award evidence. School Games Gold Award Evidence. PE subject Leader's file. Children have the opportunity to develop their social, communication and organisation skills through engaging in outdoor PE and FS activities.		Continue to use PE passport a a teaching, planning and assessment tool.
Enhancement to curriculum provision to ensure sustainability of high quality PE for all pupils.	Improve permanent resources for PE and sport including: <ul style="list-style-type: none"> new daily mile running track on the KS2 playground 	£1716 – minibus to travel to and from competitions	Improved provision on playground equipment facilitating outdoor physical activity by providing children		Playground leaders training to support children in the delivery of activities at break and lunchtimes.

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	<ul style="list-style-type: none"> • Upgrade playground equipment to ensure sustainability • Additional playground resources <p>Ensuring children can enter competitions by providing transport</p>		<p>with a clamber stack to improve physical activity during lunch and playtimes and a daily miloe track for every class to use.</p> <p>More children who have previously been unable to joining in competitions due to lack of parents being able to transport them have now attended and represented our school.</p>	To be carried on next academic year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
3.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Physical education prepares children to be physically and mentally active, fit and healthy...for life. Investing in equipment and resources has many benefits for all pupils such as:</p> <ul style="list-style-type: none"> • Improved physical fitness, Skill and motor skills development, • Provides regular, healthful physical activity, • Teaches self discipline, • Facilitates development of student responsibility for health and fitness, • Influence moral development, • leadership, 	<p>Maintain sports training, preparation for competitions and sports activities during lunch times, before and after school. Regularly recognize and reward sporting achievement through the presentation of awards throughout the year and at prize giving at the end of the summer term.</p> <p>Astro turf providing a space for organised and self-regulated sporting activities as well as for competition preparation.</p> <p>Improve school field to include a clamber stack to promote problem</p>	<p>£ 124 medals & trophy for school comp</p> <p>£995 to fix outdoor climbing frame</p>	<p>Awards for participation and achievement (targeting and rewarding the more able as well as those who are not as engaged in PE and sport). PE provision judged to be outstanding by KSSSP representative, Headteacher and external School Improvement Partner (SIP). Participation during lunch times and when the field is wet.</p> <p>The participation of children in organised activities during lunch time will be more structured, decreasing incidents of poor</p>	<p>Permanent PE Subject Leader in place with Performance Management target linked to the development of PE.</p> <p>Playground leaders to support children in the delivery of activities at break and lunchtimes</p> <p>Sporting achievements to be publicized in newsletters and website.</p> <p>To develop Forest School area by clearing overgrown weeds and installing an outdoor</p>

<ul style="list-style-type: none"> cooperate with others. <p>Stress reduction – an outlet for releasing tension and anxiety, Strengthened peer relationships, Physical education can improve self-confidence and self-esteem, Respect - PE helps you respect your body, classmates and teammates, Experience in setting and achieving goals. Impact on positive behaviour.</p> <p>Engagement in PE through outdoor activities (targeting pupils whose participation in traditional PE activities has not been enthusiastic)</p> <p>Celebrating PE and School Sport around the school premises, newsletters, local press and website the achievements of the children.</p>	<p>solving and fitness.</p> <p>Further develop Forest School area with support from Mersey Forest Partnership.</p> <p>Update photos of sports events on display around school and on website.</p> <p>Update Key vocabulary. Celebrate School sport on school website with photos of PE and School Sport</p>		<p>behaviour and low levels of activity from the children. Children have the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport. Pupils and parents proud of sporting achievements (parent questionnaires)</p>	<p>classroom (circle of logs for seating area – to be further developed by awning or shelter)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide high quality, focused continuous professional development for staff to support the delivery of high quality physical education and school sport. Greater range of resources available to staff to help them teach and prepare lessons. Updated Scheme of Work for PE with clear progress.	PE provision judged to be outstanding by KSSP representative, Headteacher and external School Improvement Partner (SIP). To upskill staff to deliver high quality PE lessons to ensure sustainability of a High Quality PE & School Sport Programme. To improve staff knowledge and understanding of Physical Education To develop staff confidence in planning, assessing and recording achievement. To keep abreast of new initiatives.	£ 1,300 KSSP competitions	Monitoring and observations. Review by Knowsley, School Sports Partnership Enhanced quality of teaching through improved planning, assessment and recording. PE leader confident that PE provision is outstanding and has the means to support teaching and learning to bring about this aim. Higher standards of physical literacy Improved pupils' attitude to PE Positive pupil attitude to health and well-being	Permanent PE Subject Leader in place. Updated PE Scheme of Work containing clear progression of knowledge and skills to be communicated to stakeholders via the school website. Knowsley School Sports Partnership support increased confidence, knowledge and skills of staff. Review of PE provision by SLT, KSSP and SIP.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 2.6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Knowsley School Sports Partnership provides the co-ordination and delivery of regular high quality school and borough wide competitions in a wide and diverse range of sports, ensuring that the players / teams have the opportunity to link into county, regional and national competitions in line with national governing bodies of sport and the national School Games programme.	Continued development of extracurricular activities, we currently offer a range of sports clubs. Clubs offered will change dependent on upcoming events and seasonal changes (for example cross country club changes to athletics club in the summer term). Scheme of Work to be reviewed and improved to ensure that knowledge and skills progress and develop as pupils progress	£ 816 PGL activities	Monitoring and observations. <ul style="list-style-type: none"> Greater variety of PE offered by our school Extra-curricular sports enhanced, extended and inclusive Enhanced quality of delivery of activities Improved standards Positive attitudes to health and well-being Enhanced communication with parents/carers via
			Sustainability and suggested next steps: Permanent PE Subject Leader in place. Knowsley School Sports Partnership support All weather playing surface fencing installed. Clamber stack installed. Daily mile completed and now in use by classes.

<p>The SLA also aims to increase the number of young people participating in competitive opportunities and the depth of competitions offered. Review the quality of the PE Curriculum</p> <ul style="list-style-type: none"> • Breadth and Balance • Time available • Quality of teaching and learning (Lesson planning and observation) • Staff Professional Learning CPD Access to facilities / resources • Pupil interviews • More able pupils 	<p>through the school.</p> <p>New Equipment for a wide range of activities</p> <p>Improved Facilities - fencing for all weather surface</p> <p>Enhanced activities provided at PGL for Y6 (water sports and zip wire)</p>		<p>school website</p> <ul style="list-style-type: none"> • Wide variety of sports offered • Enhanced quality of teaching and learning • Positive attitudes to health and well-being • Positive impact on whole school behaviour and safety • Positive feedback from parents 	<p>Review of PE provision by SLT, KSSP and SIP.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There has been a lot of research about the use of a sports coach and Sports Coaching in the UK commissioned a report that interviewed 10,000 people within primary schools; the top five benefits were: Improved fitness (72%) Enhanced fun (68%) Learning something new (47%) Improved performance (41%) Develop sporting skill (38%) To continue to provide high quality PE at St Joseph's we will continue to employ a sports coach who can deliver specialised lessons.	To sustain high levels of participation. Engage with School Games Organiser/ KSSP Staff to lead teams in competitions Training sessions for all children before competitions Continue our approach to team selection – trials based approach and participation of those pupils not usually selected for sports in which they could excel (boccia, inclusive seated volleyball).	£ 1,300 KSSP Competitions £ 1705 Merseyside multisport after school clubs	Participation rates from competitions Use of SLA for Knowsley School Sports Partnership for competitions <ul style="list-style-type: none"> • Increase pupil participation • Ensure that a wide variety of competitions are entered • Improved confidence in children • Improved positive attitudes to sport, health and well-being • Sign post children to talent pathways 	Permanent PE Subject Leader in place. Central Collaborative PE Subject Leader Support Knowsley School Sports.

Signed off by	
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Date:	July 2022
Subject Leader:	<i>J. Connelly</i>
Date:	July 2022
Governor:	<i>Marie H...</i>
Date:	September 2022