



St Joseph's Catholic Primary School
Person Specification/Selection Criteria for the post of Class Teacher

Listed below are the criteria for the post of Class Teacher that are deemed to be either essential or desirable.

Evidence will be obtained either from Application Form **(A)** Interview **(I)** or Reference **(R)**

(A) TRAINING AND QUALIFICATIONS

	Essential	Desirable	A	I	R
Commitment to Catholic Education and the distinctive ethos of Catholic Schools	X		X	X	
Qualified teacher status	X		X		
Degree or equivalent	X		X		
Catholic Certificate of Religious Studies or commitment to obtaining	X		X		
Recent participation in relevant professional development	X		X	X	X
Recent teaching experience.	X		X	X	X

(B) PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND EXPERTISE

Applicants should be able to demonstrate that they are able to meet the required national teachers' standards and possess a good knowledge and understanding of the following areas relevant to the phase and their implications for a Catholic School:

	Essential	Desirable	A	I	R
Pupil's educational development	X		X	X	X
Outstanding class teacher	X		X	X	X
Knowledge of assessment procedures and the ability to relate them to curriculum planning	X		X	X	X
Willingness to support extra curricular activities	X		X	X	
Commitment to promoting excellence through enjoyment	X		X	X	X
Up to date comprehensive and critical knowledge of curriculum development	X		X	X	X
Commitment to raising standards and expectations	X		X	X	X
Good ICT skills which are evident in classroom practice	X		X	X	

(C) PERSONAL QUALITIES

Applicants should be able to demonstrate:

	Essential	Desirable	A	I	R
Commitment to raising standards and expectations	X		X	X	
Commitment to providing equal opportunities and a high quality inclusive provision for all	X		X	X	
Enthusiasm, resilience and a flexible good humoured approach to school life	X		X	X	X
Ability to prioritise, plan and organise	X		X	X	X
Ability to lead, support and work as part of a high performing team	X		X		X
Ability to monitor and evaluate outcomes	X		X	X	
Ability to deal sensitively with people and resolve conflicts	X		X	X	X
Ability to motivate and inspire pupils and staff by setting high personal standards	X		X	X	X
Willingness to seek advice and support when necessary	X		X	X	X

(D) OTHER REQUIREMENTS

Applicants must be able to demonstrate that they meet all the Teachers' Standards (England) which are set out in detail in the current Teachers' Pay and Conditions Document. Teachers must be able to:

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively
- Fulfil wider professional responsibilities.

The CESEW application form must be fully completed and legible. The supporting statement should **not exceed 1,300 words** in length, be clear, concise and related to the post and setting applied for.

Short listed applicants may be observed teaching a lesson.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Any

offer of employment will be subject to receipt of an enhanced disclosure from the DBS, as well as other pre-appointment checks.