## St. Joseph's R.C Primary School

## TEACHING ASSISTANT L2 (SEN) PERSON SPECIFICATION

FACTOR	ESSENTIAL	DESIRABLE but not essential	MEANS OF ASSESSMENT
Skills, Knowledge and Aptitude	<ul> <li>Good communication skills</li> <li>General awareness of inclusion, especially within a school setting.</li> <li>Ability to assess progress with SENCO</li> <li>Ability to set and review targets with class teacher</li> </ul>	<ul> <li>Basic knowledge of first aid</li> <li>Awareness and basic understanding of school curriculum (aged 4-11 years)</li> <li>Experience of working with children with additional needs</li> </ul>	Application Reference Interview
Qualifications and Training	NVQ 2 for Teaching Assistants     Level 2 in Literacy and Numeracy	Commitment to CPD	Application Interview
Experience	<ul> <li>Experience of working or having worked with small groups of children to deliver intervention programmes</li> <li>Ability to plan with the class teacher</li> <li>Evidence of CPD</li> <li>An understanding or experience of emotional coaching</li> <li>Experience of precision teaching</li> </ul>	Experience of working in other Primary Key stages	Application Interview Reference
Disposition	<ul> <li>Ability to respect and support the aims and objectives of our Catholic school</li> <li>Good team member.</li> <li>Drive and enthusiasm.</li> <li>Ability to build and maintain successful relationships with pupils, treat them consistently with respect and consideration and demonstrate concern for their development as learners.</li> <li>Friendly and able to relate well to staff /parents/carers</li> <li>Adaptable</li> </ul>		Reference Interview
Special Requirements	<ul> <li>Good timekeeping and attendance record.</li> <li>No adverse criminal record.</li> <li>Successful medical clearance</li> </ul>		Interview Reference Medical check Full DBS Check